

Name: _____

Date given: ___ - ___ - ___

Day and goal of time	Amount read and Title
Friday- 30 minutes	I read _____ minutes. Title: _____
Sat- choice	I read _____ minutes Title: _____
Sun-choice	I read _____ minutes Title: _____
Monday- 30 minutes	I read _____ minutes. Title: _____
Tuesday-30 minutes	I read _____ minutes. Title: _____
Wednesday-30 minutes	I read _____ minutes. Title: _____
Thursday-30 minutes	I read _____ minutes. Title: _____
Parent signature (required for credit)	_____ 

DO TWO AT HOME FLUENCY CHECKS

NAME: _____ # _____



FLUENCY CHECK

Directions: Select a text to read aloud. Sit with a partner (or a parent, sibling, etc.) who is equipped with a timer. Give this sheet to your partner, and instruct him/her to start the timer when you start reading. Your partner will keep a tally of errors that you might make as you read, and will stop the timer when you have read for 1 minute. When you finish reading aloud, go back to where you started and count the number of words you read. This is the WPM for your fluency score! Complete a COLD READ and a HOT READ for the same text and compare your results! Good luck!

Date: _____

Book Title: _____

	COLD READ Read a text for first time	HOT READ Reread the Cold Read text
WPM <small>(Word Count ÷ Minutes = WPM):</small>		
TALLY ERRORS		

Fluency Notes: (What did the reader do well? What could they work on?)

Date: _____

Book Title: _____

	COLD READ Read a text for first time	HOT READ Reread the Cold Read text
WPM <small>(Word Count ÷ Minutes = WPM):</small>		
TALLY ERRORS		

Fluency Notes: (What did the reader do well? What could they work on?)